

## Southeastern Local District Plan with Implementation Details

DISTRICT PLAN

IRN # 049528

SMART GOALS									
Goal 1: Student Performance Content Area: <u>Reading</u> Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____									
<b>GOAL 1:</b>									
BY THE END OF THE 2011-2012 SCHOOL YEAR, 90% OF ALL STUDENTS (K-12) WILL MEET OR EXCEED PROFICIENT LEVELS ON THE OAT/OGT AND LOCAL ASSESSMENTS IN READING									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
<b>STRATEGY 1.A:</b> To incorporate district-identified, research based, high yield reading strategies in the teaching of vocabulary and informational and literary text.									
	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	Nov. 2009	ACTUAL RESULTS	JAN. 2010	ACTUAL RESULTS	MAR. 2010	ACTUAL RESULTS	JUNE 2010	ACTUAL RESULTS
100% of all teachers will implement 3 research based, high yield strategies on assessments and assignments.	6% are very familiar with and implementing	25%		50%		75%		100%	
STUDENT PERFORMANCE INDICATOR									
By JUNE 2010, 82.8% of students will meet or exceed proficient levels on the OAT/OGT and on local assessments.  4% increase per year on OAT/OGT 1.5 % increase on each quarter RPAS	78.8% average on the 2008 LRC ----- RPAS 2008-09 1 <sup>st</sup> Qtr. – 87.19% 2 <sup>nd</sup> Qtr. – 85.96% 3 <sup>rd</sup> Qtr. – 80.33% 4 <sup>th</sup> Qtr – 88.81%	88.69% average on RPAS #1		87.46% average on RPAS #2 -----		81.83% average on RPAS #3		82.8% on OAT/OGT ----- 90.31% average on RPAS #4 -----	

**IMPLEMENTATION DETAILS (READING)**

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-Nov.	Dec.-Feb.	March-May	June-Aug.	
			Sept-Nov.	Dec.-Feb.	March-May	June-Aug.	
1.A.1. Provide professional development for all teachers on research based, high yield strategies in the teaching of vocabulary and informational and literary text.	Sign in sheets Feedback survey	Building Principals ESC	X	X	X	X	Professional Development Materials(Marzano Book) –Substitute Teachers
1.A.2. Implement high yield strategies weekly in every classroom as appropriate.	Teacher Reflection Survey	Classroom Teachers	X	X	X	X	OASIS
1.A.3. Evaluate the impact of high yield strategy implementation in terms of adult implementation and student results.	Data Sources as listed above and individual building monitoring pieces.	DLT	X	X	X	X	DLT Meetings, Substitute teachers.

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### SMART GOALS

Goal 1: Student Performance Content Area \_\_\_\_\_ Goal 2: Student Performance Content Area MATH Goal 3: Expectations & Conditions \_\_\_\_\_ Goal 4: Operational/Cross-content- \_\_\_\_\_

**GOAL 2:** BY THE END OF THE 2011-2012 SCHOOL YEAR, 87% OF ALL STUDENTS (K-12) WILL MEET OR EXCEED PROFICIENT LEVEL ON THE OAT/OGT AND LOCAL ASSESSMENTS IN MATH.

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2.A:** TO INCORPORATE DISTRICT IDENTIFIED, RESEARCH BASED, HIGH YIELD MATH STRATEGIES IN THE TEACHING OF CRITICAL THINKING, MULTI-STEP PROBLEM SOLVING, AND NUMBER SENSE.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	Nov. 2009	ACTUAL RESULTS	JAN. 2010	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	JUNE 2010	
100% of all teachers will implement 3 research based, high yield strategies on assessments and assignments where appropriate.	6% are very familiar with and implementing	25%		50%		75%		100%	
STUDENT PERFORMANCE INDICATOR									
BY JUNE 2010, 79.4% of students will meet or exceed proficient levels on the OAT/OGT and on local assessments.  3.3% increase per year on OAT/OGT 1.2% increase on each quarter RPAS 2.9% % increase per year on 11 <sup>th</sup> sem. exams 0.1 % increase per year on 12 <sup>th</sup> sem. exams	76.1% average on the 2008 LRC ----- RPAS 2008-09 1 <sup>st</sup> Qtr. – 82.49% 2 <sup>nd</sup> Qtr. – 83.57% 3 <sup>rd</sup> Qtr. – 83.8% 4 <sup>th</sup> Qtr – 84.6% ----- 11 <sup>th</sup> grade 1 <sup>st</sup> sem. 88.7% 11 <sup>th</sup> grade 2 <sup>nd</sup> sem. 67.7% 12 <sup>th</sup> grade 1 <sup>st</sup> sem. 92.3% 12 <sup>th</sup> grade 2 <sup>nd</sup> sem. 82.1%	83.69% average on RPAS #1 -----		84.77% average on RPAS #2  ----- 11 <sup>th</sup> grade 91.6% 12 <sup>th</sup> grade 92.4%		85% average on RPAS #3		79.4% on OAT/OGT  ----- 85.8% average on RPAS #4 ----- 11 <sup>th</sup> grade 70.6% 12 <sup>th</sup> grade 82.2%	



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SMART GOALS									
Goal 1: Student Performance Content Area _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions <u>ATTENDANCE</u> _____ Goal 4: Operational/Cross-content _____									
<p><b>GOAL 3:</b>            BY THE END OF 2010-2012 SCHOOL YEAR, SOUTHEASTERN LSD WILL ATTAIN A 3-YEAR AVERAGE ATTENDANCE RATE OF 95% AS INDICATED BY THE ANNUAL STATE REPORT CARD.</p>									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
<p><b>STRATEGY 3.A:</b>            To implement an Attendance Awareness and Incentive Program for parents and students.</p>									
	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	Nov. 2009	ACTUAL RESULTS	JAN. 2010	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	JUNE 2010	ACTUAL RESULTS
100% of teachers will implement in an Attendance Awareness and Incentive Program for parents and students.	0%	100%		100%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
Southeastern LSD's student attendance will improve from a 3-year average of 94% to a 3-year average of 95% on the LRC.	94% (3 year LRC average)	95%		95%		95%		95%	

**IMPLEMENTATION DETAILS (ATTENDANCE)**

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-Nov.	Dec.-Feb.	March-May	June-Aug.	
3.A.1. Develop a K-12 attendance awareness and incentive program for parents and students.	Attendance Program	Principals/ Teachers Work Groups				X (2009)	Stipends for summer work
3.A.2. Implement a K-12 attendance awareness and incentive program for parents and students.	Quarterly Survey	Principals	X	X	X	X	Email / Incentive Funding
3.A.3. Evaluate effectiveness of the K-12 attendance awareness and incentive program for parents and students.	Student Attendance	EMIS Coordinator	X	X	X	X	None

**SOUTHEASTERN LOCAL DISTRICT COMMUNICATION APPROACH**

WHAT (WILL BE COMMUNICATED)	To WHOM	WHEN	By WHOM	How (MEANS OF COMMUNICATION)											
				Print Media	Internet - Intranet	TV & Radio	Print Material	Telephone	Written Reports	Presentations	Meetings	CD, DVD, Simulcast, Webinaire			
Report plan progress (goal and strategy indicators)	Board of Education	Nov., Jan., Mar., June	Supt.							X	X				
Solicit approval for changes in policy and/or procedures necessary to implement plan		June (or as needed)	Supt.									X			
Adopt plan (and mid-course corrections as appropriate) for district implementation		June (or as needed)	Supt.										X		
Collect quarterly and local & formative assessment results	Building Leadership Teams	Nov., Jan., Mar., June	Teacher Leaders		X					X					
Work to coordinate professional development to ensure focus, consistency and balance		Early dismissals	Admin. Team		X	X									
All district email of the plan overview	All District Employees	May '09	DLT		X										
District meeting presentation of plan		August	Supt.			X	X	X	X						
Building level meetings presentation of plan as pertains to respective buildings		August	Principals			X	X	X	X						
Report student performance & classroom practice changes across the district and by building		Nov., Jan., Mar., June	Principals		X										
Describe professional development schedule, content, process to allow maximum participation		Early dismissals	Principals		X	X									
Report plan progress (goal and strategy indicators)	Community	Jan., June	Tech. Dir.		X										
Communicate new district plan and goals		August	Supt.			X									
Describe plan goals, strategies, and actions	Families	August	Supt.				X								
Report attendance awareness results		Jan., June	Admin. Team	X	X	X									
Familiarize families with new Attendance Awareness and Incentive Program		August	Admin. Team Teachers Nurse	X	X	X						X			

## SOUTHEASTERN LOCAL DISTRICT PLAN EVALUATION PROCESS

**Purpose(s):** The overall purpose of the district plan evaluation is to determine if implementation of the strategies, actions and associated resources result in increased student achievement as specified in the district goals (i.e., improved performance on the OAT/OGT and local assessments to 90% proficient in reading and 87% proficient in math. ) The evaluation or summative assessment documents achievement of district goals.

**Audiences:** The evaluation results will be shared with the Board of Education in detail at a designated board meeting and a summary of the evaluation with families, community members, and all district employees using the internet/ intranet, print media, printed material, written reports, presentations, and meetings.

**Responsibility:** The Administrative Team will share responsibility for the implementation of the evaluation. The District Leadership Team will assume responsibility for the analysis of the evaluation data. The Superintendent will assume responsibility for reporting evaluation findings.

**Timeline:** The analysis for the summative evaluation will occur annually in the fall based on the previous year's data.

**Resources:** There will be minimal costs in the provision of professional development to fully implement strategies. The Ross-Pike ESC staff will assist with collecting data and summarizing data at no additional cost to the district.

**Questions:** The evaluation of the district plan will provide answers to the following:

- 1) How do planned results compare to actual outcomes in student performance?
- 2) What is the impact of professional development on teacher practice and student achievement?
- 3) Has our district plan been implemented with integrity, on-time and within budget?
- 4) What lessons has the district learned as a result of implementing this plan (and how will they be applied to the next plan)?
- 5) What should the district do to institutionalize successes and eliminate unsuccessful practices?

**Methods, Instrumentation and Sampling:** The following procedures will be applied:

- 1) Data other than student achievement will be recorded and collected using district developed reporting instruments, e.g., teacher questionnaire, data reporting format (OASIS).
- 2) A comparison of building and district sponsored/supported professional development participation (attendance records, feedback forms, services to individual teachers, and district administration observation reports) to classroom student performance results will be made.
- 3) Local assessment results will be recorded in OASIS and on a summary form. Where possible, local assessment results will be compared to summative results, i.e., OAT/OGT results by grade, subgroup, and content.
- 4) The DLT will analyze the building level data on use of strategies and local assessments.
- 5) All Building and District Leadership Teams will re-administer the Leadership Practices assessment (comparison of baseline and end-of-year).
- 6) The DLT will revisit a mini-Decision Framework (essential questions directly related to the district goals, strategies, and actions).
- 7) All data will be summarized and organized according to the five questions above for DLT analysis.
- 8) DLT will analyze data in order to answer the five evaluation questions during quarterly meetings of the DLT called by the Superintendent.